



EDUCATION & HUMAN DEVELOPMENT COMMITTEE
Meeting Minutes
Wednesday, March 3, 2021 | 9:00 a.m. – 10:00 a.m.
Teleconference

Commissioners present: Kellie Campbell, Nancy Brooks, Sarah Mell

Commissioners absent:

Advisors present: Jen Horowitz & Logan Booker of Let's Grow Kids, Lisa Townson of Vermont Women in Higher Education, Morgan Crossman of Building Bright Futures

Staff present: Hannah Lane

Presiding: Kellie Campbell

Recording: Hannah Lane

Called to order at 9:02 a.m.

Meeting minute approval postponed until next meeting.

Committee language discussion

The group reviewed our [original language](#), as well as previous drafts that the committee has worked on.

Morgan suggested considering reviewing these alongside the [Office of Racial Equity's recent recommendations](#).

Recommendation to change the Education & Human Development Committee's Charging Language

Moved by Kellie, seconded by Sarah.

To recommend that VCW amend the Education & Human Development Committee's Charging Language on our website to:

"VCW believes that women, girls and their families must have equal access to life-long educational opportunities, so that choices and success are determined not by gender, but by interest, aspiration, and strengths.

Educational systems and learning spaces:

- Are free of gender bias, harassment, and bullying.
- Address individual barriers to accessing education and identify and enable personalized strategies to ensure equitable opportunity.
- Deliver curriculum representative of those with marginalized and racialized genders and identities.
- Are inclusive of all learner-types, including those with special needs/disabilities.
- Invest in staff education, enrichment and support.

Women and girls have equitable opportunity, access and support to pursue:

- Education in desired fields of interest and choice.
- Workforce training and development throughout their lives.
- Education in non-traditional educational and learning spaces regardless of their personal or professional circumstance.
- Careers in fields that have not traditionally been encouraged for women.”

The committed unanimously voted to approve the motion.

Youth Risk Behavior Survey Next Steps

Kellie is wondering about people’s thoughts about the conversation we had reviewing the YRBS data and CTE data.

Sarah suggested that we pick some data from YRBS that reflects the priorities we just captured in our new language, and then share that. Maybe it’s an op-ed, maybe something else.

Nancy mentioned that there is a broader conversation happening right now about how the kids are not alright, in the context of the pandemic. It’s a timely conversation.

Sarah suggested we pull out things that might have been improved or exacerbated by the pandemic and the virtual learning environment.

Kellie liked the one-pagers we did last summer as a model for how we could share information.

Jen shared that she just used one of the handouts on a webinar, and finds these kinds of one-pagers helpful in a variety of situations.

Are there other resources that we want to learn from to support our work?

Lisa suggested the McClure Foundation, to see if there might be data there we could review.

Morgan shared some resources: <https://buildingbrightfutures.org/expanded-information-on-early-childhood-and-family-mental-health/> Birth-age 12 but largely focused on younger children

Early Childhood and Family Mental Health During the COVID-19 Pandemic - <https://47717snyayj49hh0r38uhcqo-wpengine.netdna-ssl.com/wp-content/uploads/2021/01/Final-ECFMH-Supplement.pdf>

<https://developingchild.harvard.edu/guide/a-guide-to-covid-19-and-early-childhood-development/>

A Guide to COVID-19 and Early Childhood Development - Center on the Developing Child at Harvard University

Jen shared that there is a Rand data set that looks at the national level, who are not showing up to class because they are caring for younger children in the home. It's really interesting to consider that dynamic.

Kellie will put together a Google Doc, and will send it to the group. She suggested that we could share our resources for review and pulling 2-3 data points that jump out to you. Once we have that organized, we'll have a better sense of what the output should be.

Updates

Morgan – Early Childhood Day at the Legislature is next Wednesday! We'd love your participation.

Governor's Cradle to Career vision, Commission Brown & French came to share the vision with the Building Bright Futures State Advisory Council. There is not a bill yet that articulates this vision, but BBF's role is to serve as a convener, to have this discussion. BBF has released a survey to hear from Vermonters about how we support integration. Where do we see existing integration? What are the barriers? How does this proposal move us towards or challenge moving towards that goal? How do we measure integration? What are the opportunities for us to move forward? Anybody is welcome to complete the survey.

Jen provided an H.171 update. LGK is hopeful about movement on this bill, House Human Services ran out of time on Friday, and is hoping to vote the bill out on Tuesday; the end of next week is crossover, and this bill needs to move out of the House by then.

There is still strong support in the Senate, and there could be a role for the Commission to weigh in as this moves forward.

Lisa announced that Vermont Women in Higher Education typically holds a spring conference and have put a call out for proposals for a summer virtual conference. If you want to present at the conference, please submit a proposal, and share this with your networks:

https://docs.google.com/forms/d/e/1FAIpQLSdbEJSKleE8-814_XCBemzCmUq_p26T1zD--oS3tc5qFbs - A/viewform

Kellie recently met with the Executive Director of the NEK Collaborative, and will be continuing to participate in some of the meetings and will keep us posted.

Hannah updated the group about our Equal Pay Day podcast series, and invited folks to participate, or recommend others who might want to participate.

Meeting adjourned at 10:02 a.m.